SCHOLARSHIP APPLICATION



For full-time students

Revised: December, 2012

Eligibility and Instructions:

- Applicants must be an HSA member in good standing, or the child (aged 25 or younger) of an HSA member, 1. who is continuing or proceeding in full-time program studies in any field leading to a recognized degree or diploma at a public post-secondary educational institution. Preference is given to studies undertaken in a BC institution.
- 2. Ten \$1000 scholarships will be awarded. This is a competition and the Education Committee ranks applications based on the academic marks, the personal statement, and an essay about unions.
- Awards must be claimed by November 30 of the year in which they are awarded. Previous HSA scholarship or 3. bursary winners are ineligible.
- Applications must be completed in full and transcripts must be included to be considered. 4.
- Please send one email that includes your application and transcripts to kherbert@hsabc.org. Please scan and 5. email transcripts, rather than mailing them. Please note: unofficial transcripts and scanned versions of official transcripts are accepted. Applications may be mailed if electronic submission is not possible.
- 6. Applications must be received by the HSA office or post-marked by February 28, 2013 to be considered. Funds will be awarded upon verification of registration and attendance in the course/program.

	Please answer all applicable question	s carefully
1.	Name in full	E-mail
2.	Mailing address	
	City	. Postal Code
	Telephone numbers (home)	_(work)
3.	HSA membership: □ You □ Mother □	Father
	Complete if you are the child of an HSA member:	
	Place of employment of HSA member	Tel (w):
	Name of HSA member	
4.	Have you been awarded this scholarship before? \Box Yes \Box	No
5.	Date of Birth	_
6.	Year in which you completed your secondary education (high sch	nool)

7.	Last two educational institution	ns attended:	
	Name of Institution	Location	Dates of Attendance

8. Program of studies and post-secondary educational institution in which you will be registering:

9. **Personal Statement:**

Please use the space provided in the appendix to answer **both** A and B:

- **A)** Write a brief summary of your hobbies, skills, interests, and participation in school, community college, church, sports, etc., activities (one paragraph maximum).
- **B)** Respond to **two** of the following four questions (one paragraph for each question):
 - 1. Describe a time when you demonstrated, publically or privately, a commitment to social justice and made a positive contribution to a community or individual.
 - 2. Describe a time when you had to use your spoken or written communication skills in order to get a point across that was important to you.
 - 3. Describe a situation in which others depended on you to help complete a project or achieve change.
 - 4. Describe a time when you felt it was necessary to modify or change your actions in order to respond to the needs of another person.

The Education Committee scores part A and B of the personal statement using a four-point, three-level rubric for each question. An example of the rubric is found at the end of this document.

10. Essay:

Please use the space provided in the appendix to write an essay about **one** of the following: (maximum 250 words)

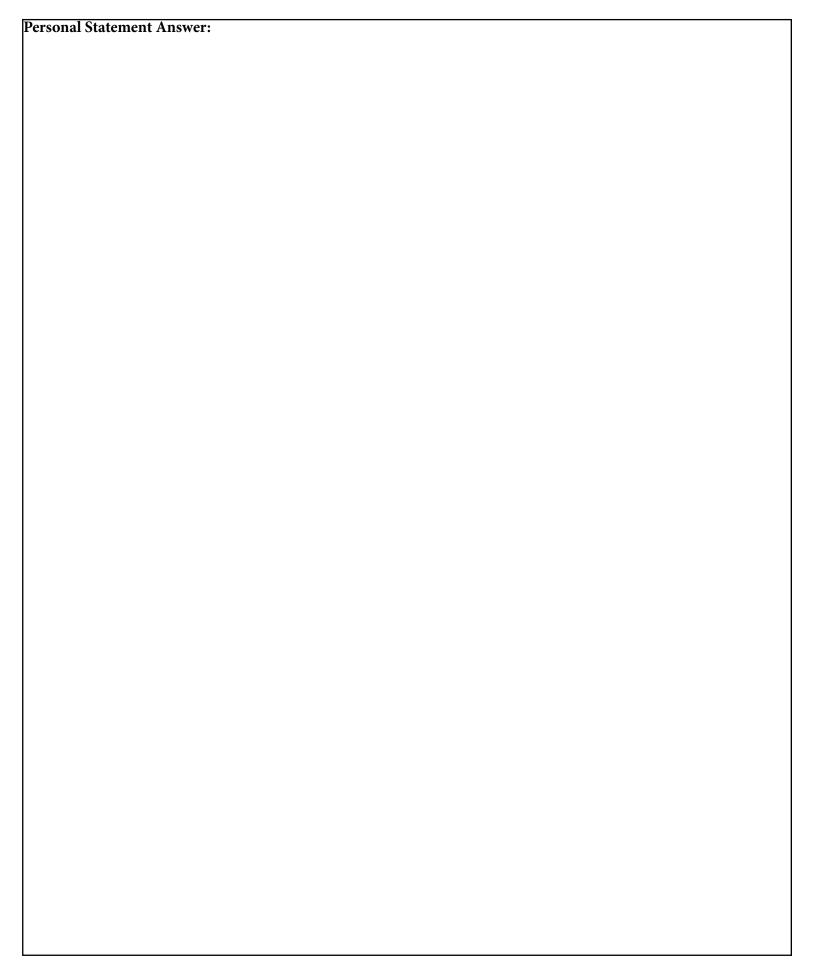
- 1. What the union means to me...
- 2. What are the benefits of a strong labour movement in Canada?
- 3. How could unions be made more relevant to young people?
- 4. How might unions make every job a good job?

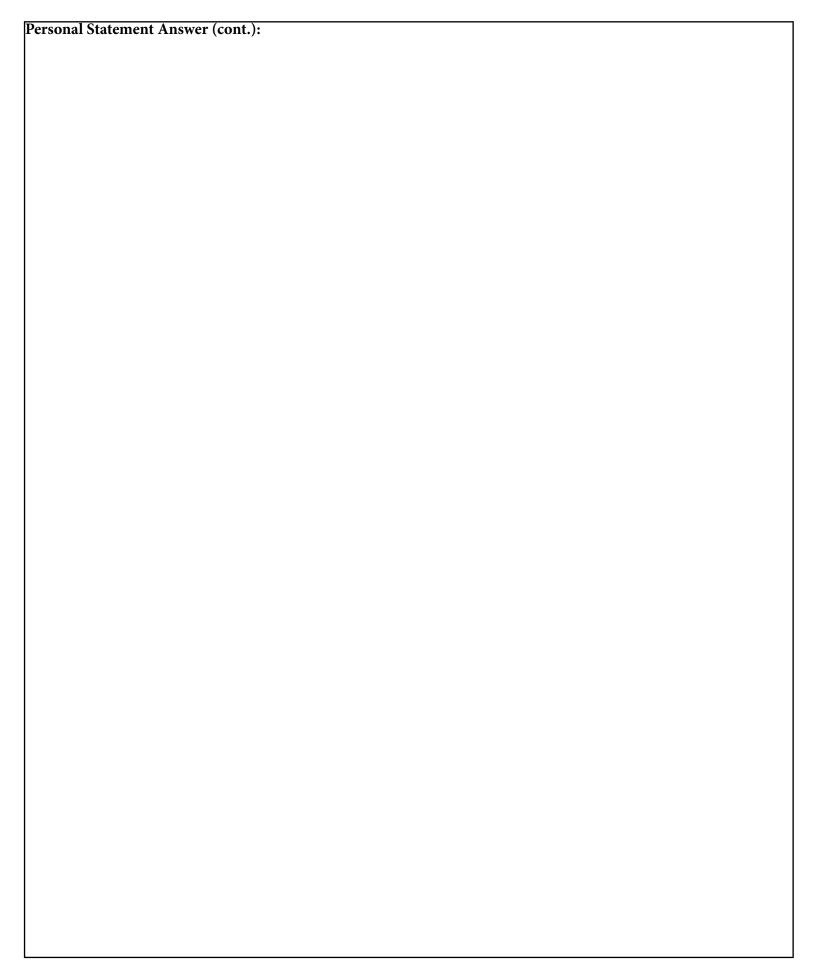
The Education Committee scores the essay using a four-point, four-level rubric. An example of the rubric is found at the end of this document.

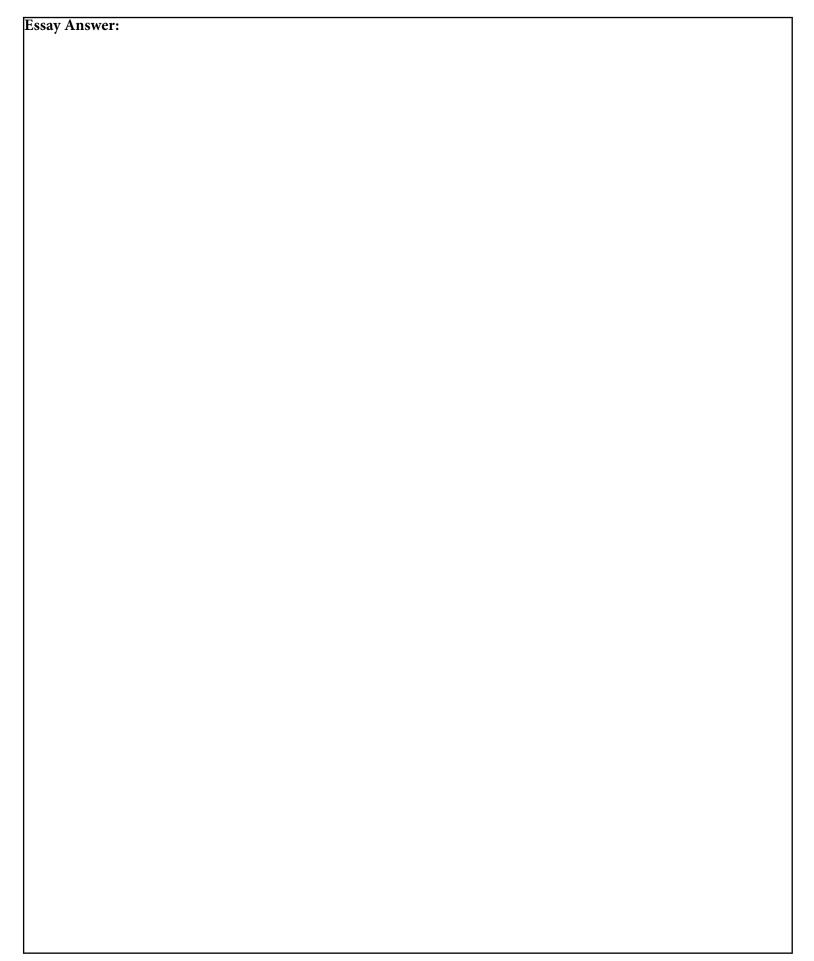
11.	Acaden	nic information:				
	(i) (ii)	Applicants from secondary schools mu Students applying with previous post- submit a transcript of their most recer	secondary credit (c	•	-	
	The Edu highest	ucation Committee scores academic ac marks.	hievement by assig	ning a maximum of fif	teen points for the five	
	Transcr	ipt attached to email with application?	☐ Yes	□ No		
12.	I confir	I confirm that all of the information provided is correct:				
	Name:		Date:			
Subn	nission					
Save	the appli	cation file, attach it with the electr	onic version of y	our transcript, and	email to:	
		Karin He				
		kherbert@hsabc.org (attach .pdf and transcripts)				
If you	ı have an	y questions or problems please cal	l the HSA office	and ask for the Edu	cation Department:	
		Telephone	Toll free			
		604/439.0994 Facsimile	1.800/66: Facsimile			
		604/439.0976	1.800/66			
If em	ail is not	possible then please print the app	lication and send	l it along with your	transcripts by mail:	
		Health S	ciences Associatio	on		
	Suite 300					
	5118 Joyce Street Vancouver, BC					
		Vancouv Canada V				
		Canada	, , , , , , , , , , , , , , , , , , , ,			

HSA is committed to using the personal information we collect in accordance with applicable privacy legislation. By completing this form, you are consenting to have HSA use the submitted information for the purposes of conducting our representational duties as a union, and in providing services to our members. For further information, please contact the HSA Privacy Officer. The full HSA privacy policy is available on-line at www.hsabc.org.

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HSA Scholarship Behavioural Question Rubric

Name of Applicant: _____ Date: ____

Criteria	Level 1	Level 2	Level 3	Level 4
	The answer is difficult	The answer lacks	The answer to the	The answer to the question is
	to discern.	clarity.	question is clear.	sophisticated.
Content	Example from	Some examples from	There are sufficient	There are thorough examples
	experience is lacking.	experience are	examples of	of experience.
		described.	experience.	
	Overall organization is	Overall organization	Overall organization is	Overall organization is highly
	ineffective: unclear	is inconsistent: some	effective. Clear	effective. Clear parts and artful
Organization	beginning, middle,	problems with	beginnings, middles,	transitions.
Organization	end; no transitions	beginning, middle,	ends and transitions.	
	between ideas.	ending and		
		transitions.		
	Numerous errors in	Several errors in	Minor errors in	Few if any errors in spelling,
	spelling and/or	spelling, grammar,	spelling, grammar, and	grammar, punctuation.
Conventions	grammar and/or	punctuation that	punctuation that are	
	punctuation that	interfere with	not sufficient to	
	seriously interfere with	communication to	interfere with	
	communication.	some degree.	communication.	

Education Committee 2012

HSA Scholarsh	p Essa	y Rubric
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Name of Applicant: Date:	
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Criteria	Level 1	Level 2	Level 3	Level 4
	Main ideas are difficult to discern.	Main ideas lack clarity.	Main ideas are clear.	Main ideas are sophisticated.
Content	Support for main ideas is lacking.	Some support for main ideas.	There is sufficient support for the main ideas.	There is thorough support for the main ideas.
	Argument/description lacks clarity.	Argument/description is sometimes or partially clear.	Argument/description is clear.	Argument/description is clear and convincing.
Communication	Level of expression is limited for the purpose, i.e. tone, language-use.	Level of expression is low or suits the purpose to a low degree i.e. language use, tone.	Level of expression is adequate to the purpose i.e. language use, tone.	Level of expression artfully suits the purpose i.e. language use, tone.
Organization	Overall organization is ineffective: unclear beginning, middle, end; no transitions between ideas.	Overall organization is inconsistent: some problems with beginning, middle, ending and transitions.	Overall organization is effective. Clear beginnings, middles, ends and transitions.	Overall organization is highly effective. Clear parts and artfitransitions.
Conventions	Numerous errors in spelling and/or grammar and/or punctuation that seriously interfere with communication.	Several errors in spelling, grammar, punctuation that interfere with communication to some degree.	Minor errors in spelling, grammar, and punctuation that are not sufficient to interfere with communication.	Few if any errors in spelling, grammar, punctuation.

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