

SCHOLARSHIP APPLICATION



For full-time students

Revised: December, 2012

Eligibility and Instructions:

1. Applicants must be an HSA member in good standing, or the child (aged 25 or younger) of an HSA member, who is continuing or proceeding in **full-time** program studies in any field leading to a recognized degree or diploma at a public post-secondary educational institution. Preference is given to studies undertaken in a BC institution.
2. Ten \$1000 scholarships will be awarded. This is a competition and the Education Committee ranks applications based on the academic marks, the personal statement, and an essay about unions.
3. Awards must be claimed by November 30 of the year in which they are awarded. Previous HSA scholarship or bursary winners are ineligible.
4. Applications must be completed **in full** and transcripts must be included to be considered.
5. Please send one email that includes your application and transcripts to kherbert@hsabc.org. Please scan and email transcripts, rather than mailing them. Please note: unofficial transcripts and scanned versions of official transcripts are accepted. Applications may be mailed if electronic submission is not possible.
6. Applications must be received by the HSA office or post-marked **by February 28, 2013** to be considered. Funds will be awarded upon verification of registration and attendance in the course/program.

Please answer all applicable questions carefully

1. Name in full _____ E-mail _____
2. Mailing address _____
City _____ Postal Code _____
Telephone numbers (home) _____ (work) _____
3. HSA membership: You Mother Father
Complete if you are the child of an HSA member:
Place of employment of HSA member _____ Tel (w): _____
Name of HSA member _____
4. Have you been awarded this scholarship before? Yes No
5. Date of Birth _____
6. Year in which you completed your secondary education (high school) _____

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7. Last two educational institutions attended:

Name of Institution	Location	Dates of Attendance
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8. Program of studies and post-secondary educational institution in which you will be registering:

9. **Personal Statement:**

Please use the space provided in the appendix to answer **both** A and B:

A) Write a brief summary of your hobbies, skills, interests, and participation in school, community college, church, sports, etc., activities (one paragraph maximum).

B) Respond to **two** of the following four questions (one paragraph for each question):

1. Describe a time when you demonstrated, publically or privately, a commitment to social justice and made a positive contribution to a community or individual.
2. Describe a time when you had to use your spoken or written communication skills in order to get a point across that was important to you.
3. Describe a situation in which others depended on you to help complete a project or achieve change.
4. Describe a time when you felt it was necessary to modify or change your actions in order to respond to the needs of another person.

The Education Committee scores part A and B of the personal statement using a four-point, three-level rubric for each question. An example of the rubric is found at the end of this document.

10. **Essay:**

Please use the space provided in the appendix to write an essay about **one** of the following: (**maximum 250 words**)

1. What the union means to me...
2. What are the benefits of a strong labour movement in Canada?
3. How could unions be made more relevant to young people ?
4. How might unions make every job a good job?

The Education Committee scores the essay using a four-point, four-level rubric. An example of the rubric is found at the end of this document.

11. **Academic information:**

- (i) Applicants from secondary schools must include a copy of their most recent high school transcript.
- (ii) Students applying with previous post-secondary credit (college, university or technical school) must submit a transcript of their most recent period of study.

The Education Committee scores academic achievement by assigning a maximum of fifteen points for the five highest marks.

Transcript attached to email with application? Yes No

12. I confirm that all of the information provided is correct:

Name: _____ Date: _____

Submission

Save the application file, attach it with the electronic version of your transcript, and email to:

Karin Herbert:
kherbert@hsabc.org
(attach .pdf and transcripts)

If you have any questions or problems please call the HSA office and ask for the Education Department:

Telephone	Toll free
604/439.0994	1.800/663.2017
Facsimile	Facsimile toll free
604/439.0976	1.800/663.6119

If email is not possible then please print the application and send it along with your transcripts by mail:

Health Sciences Association
Suite 300
5118 Joyce Street
Vancouver, BC
Canada V5R 4H1

HSA is committed to using the personal information we collect in accordance with applicable privacy legislation. By completing this form, you are consenting to have HSA use the submitted information for the purposes of conducting our representational duties as a union, and in providing services to our members. For further information, please contact the HSA Privacy Officer. The full HSA privacy policy is available on-line at www.hsabc.org.

Personal Statement Answer:

Personal Statement Answer (cont.):

Essay Answer:

HSA Scholarship Behavioural Question Rubric

Name of Applicant: _____

Date: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Content	The answer is difficult to discern.	The answer lacks clarity.	The answer to the question is clear.	The answer to the question is sophisticated.
	Example from experience is lacking.	Some examples from experience are described.	There are sufficient examples of experience.	There are thorough examples of experience.
Organization	Overall organization is ineffective: unclear beginning, middle, end; no transitions between ideas.	Overall organization is inconsistent: some problems with beginning, middle, ending and transitions.	Overall organization is effective. Clear beginnings, middles, ends and transitions.	Overall organization is highly effective. Clear parts and artful transitions.
Conventions	Numerous errors in spelling and/or grammar and/or punctuation that seriously interfere with communication.	Several errors in spelling, grammar, punctuation that interfere with communication to some degree.	Minor errors in spelling, grammar, and punctuation that are not sufficient to interfere with communication.	Few if any errors in spelling, grammar, punctuation.

Education Committee 2012

HSA Scholarship Essay Rubric

Name of Applicant: _____

Date: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Content	Main ideas are difficult to discern.	Main ideas lack clarity.	Main ideas are clear.	Main ideas are sophisticated.
	Support for main ideas is lacking.	Some support for main ideas.	There is sufficient support for the main ideas.	There is thorough support for the main ideas.
Communication	Argument/description lacks clarity.	Argument/description is sometimes or partially clear.	Argument/description is clear.	Argument/description is clear and convincing.
	Level of expression is limited for the purpose, i.e. tone, language-use.	Level of expression is low or suits the purpose to a low degree i.e. language use, tone.	Level of expression is adequate to the purpose i.e. language use, tone.	Level of expression artfully suits the purpose i.e. language use, tone.
Organization	Overall organization is ineffective: unclear beginning, middle, end; no transitions between ideas.	Overall organization is inconsistent: some problems with beginning, middle, ending and transitions.	Overall organization is effective. Clear beginnings, middles, ends and transitions.	Overall organization is highly effective. Clear parts and artful transitions.
Conventions	Numerous errors in spelling and/or grammar and/or punctuation that seriously interfere with communication.	Several errors in spelling, grammar, punctuation that interfere with communication to some degree.	Minor errors in spelling, grammar, and punctuation that are not sufficient to interfere with communication.	Few if any errors in spelling, grammar, punctuation.

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