

## Classification Level P1 – Working Professional

Professional Grouping:

**INFANT/CHILD DEVELOPMENT AND SPECIAL NEEDS EDUCATION****Professions:** *Child Life Specialist, Early Childhood Educator, Infant Development Consultant, Supported Child Development Consultant***NATURE OF WORK:**

Jobs matched to this profile perform a wide range of infant/child/adolescent educational development work using therapeutic and/or learning modalities, techniques methods within professional scope of practice and established policies, procedures and standards in a variety of healthcare and/or educational environments (e.g. acute care, long term care, home and community health services, primary health care, etc.) and in individual and/or group settings. These jobs utilize technical and scientific knowledge and proficiency gained through required post-secondary qualifications for the referenced professions. This includes additional specific certifications required to perform the full scope of the job as described by the job description, and within professional scope of practice as determined by the relevant college, accrediting body, or professional association.

**Illustrative Responsibilities:****Consistent with professional scope of practice performs some or all of the following:**

- Exercises independent judgment in decision making related to educational development work for clients at risk of developmental delays or with disabilities.
- Performs work in accordance with established standards of practice, Employer policies, and work-related processes, procedures and guidelines, including patient safety and quality protocols.
- Screens referrals and completes intake. Conducts assessments, interviews/gathers information from client/family, reviews client record, including test results to determine, develop, and implement educational/developmental plans/curriculum; guides and monitors developmentally appropriate activities and/or coordinates services for clients. Evaluates and prioritizes interventions.
- Plans, initiates, supervises, and monitors suitable activities for children and adolescents to encourage further social, emotional, intellectual and physical growth and development; provides educational/support information to patients/clients and parents/family.
- Monitors client progress, evaluates outcomes/goals and reassesses and/or modifies plan and/or refers client to other health care/community/government resources as required. Identifies client/family learning needs and provides related instruction and education materials and/or facilitates training and education opportunities. Advocates on behalf client and family/caregiver.
- Provides assessment, education, and developmental guidance, information and referral access to families, community professionals and school-based service providers who service children disabilities or developmental delays.
- Collaborates with multi-disciplinary care teams, practice leaders, patient/client, family and other stakeholders in the provision of care across the continuum; provides clinical work direction to designated care providers and volunteers; and coordinates administrative tasks related to the provision of care. Facilitates transition of patient/client to other educational and/or community programs and institutions.
- Participates in employer programs and initiatives such as research activities, quality improvement, parent/family/team conferences, meetings, and the development of new policies, procedures and standards for care/program delivery. Contributes to discussions; reports back on decisions, outcomes and recommendations.
- Utilizes, maintains, and participates in the evaluation of work-related systems, tools, supplies, and equipment in the provision of care/treatment.
- Gathers, enters, reviews, and maintains patient/client information in health systems. Compiles/prepares reports.
- Provides orientation, guidance, and collegial information or demonstration of equipment or work methods and processes to others including peers, new staff, and students. Provides instruction and/or supervision to students; evaluates and provides feedback on student progress. Provides work direction to support staff.

**Additional Profession Specific Details:***Child Development Specialist:*

- Work primarily involves supporting children, youth and family/caregivers in difficult, traumatic and/or stressful situations such as hospitalization, medical and surgical procedures including major surgeries and providing developmentally appropriate interventions to promote coping skills and reduce stress and anxiety such as preparing children, youth and families cognitively and emotionally for medical and surgical procedures and accompanying child to and throughout procedures.

*Early Childhood Educator:*

- Work primarily implementing or developing curriculum to address children's identified needs, stages of development and interests, and planning developmentally appropriate activities and play environments that help children make developmental progress.

*Infant Development Consultant:*

- Work primarily involves planning, implementing, and evaluating infant/special needs programs including home support programs to meet the needs of infants with special needs, developmental delays, or substance exposure; may include integration of harm reduction strategies with early childhood and infant development practice. Provides consultation to education professionals in the development of intervention and support plans for children with special needs or developmental delays.

*Supported Child Development Consultant:*

- Work primarily involves providing support, planning, and coordination for the inclusion of children who require additional support in childcare settings chosen by their families; supports families in making child care decisions including type and level of care and supports and coordinates the services of childcare and other community providers to facilitate the inclusion.