

## For full-time and part-time students

2020/2021

Revised: October, 2020

### Eligibility and Instructions:

1. Applicants must be a member in good standing of HSA or be the child (aged 25 or younger) of an HSA member, who is continuing or proceeding to a **full-time or part-time** program of studies in any field leading to a recognized certification, degree or diploma.  
In addition, HSA members are eligible to apply for part-time bursaries.
2. Twenty \$1500 full-time and four \$750 part-time bursaries will be awarded. This is a competition, and the Education Committee ranks applications based on financial need, the personal statement, and an essay about unions.
3. Awards must be claimed by November 30th in the year in which they are awarded. Previous HSA scholarship or bursary winners are ineligible.
4. Please send one email that includes your application to **education@hsabc.org**. Applications may be mailed if electronic submission is not possible.
5. Applications must be completed **in full**.
6. Applications must be received by the HSA office or post-marked **by January 14 2021 by 11:59 pm** to be considered. Funds will be awarded upon verification of registration and attendance in the course/program.
7. All financial information will be kept in confidence in accordance with the Personal Information Protection Act.

Please answer all applicable questions carefully

I am applying for a  Full-time or  Part-time award.

1. Name in full \_\_\_\_\_ E-mail \_\_\_\_\_
2. Mailing address \_\_\_\_\_  
City \_\_\_\_\_ Postal Code \_\_\_\_\_  
Telephone numbers (home) \_\_\_\_\_ (work) \_\_\_\_\_
3. HSA membership:  You  Mother  Father

*Complete if you are the child of an HSA member:*

Place of employment of HSA member \_\_\_\_\_ Tel (w): \_\_\_\_\_

Name of HSA member \_\_\_\_\_

4. Have you received an HSA award before?  Yes  No

5. Date of Birth \_\_\_\_\_

6. Year you completed high school or GED (General Education Diploma): \_\_\_\_\_

7. Last two education institutions attended:

Name of Institution	Location	Dates of Attendance
_____		
_____		

8. Program of studies and post-secondary educational institution in which you will be registering:

\_\_\_\_\_

9. (a) Are you eligible for a Canadian or Provincial Student Loan?  Yes  No

(b) If yes, have you applied for a Student Loan?  Yes  No

If no, please give the reason:

\_\_\_\_\_

10. Total educational debt from Canadian and provincial loans (less loan remission) to date: \$ \_\_\_\_\_

11. **Financial information for one academic year:**

Tuition, Books & Supplies	Transportation	Housing/Living Costs	Total Costs
_____	_____	_____	_____

How will you be paying for your education?

Self / Savings \_\_\_\_\_ %      Loans \_\_\_\_\_ %      Spouse/Family \_\_\_\_\_ %

What was your gross income last year? \$ \_\_\_\_\_

If you are married and/or have children, please complete the following:

Number of Children \_\_\_\_\_ Ages \_\_\_\_\_

Partner's Name \_\_\_\_\_ Partner's Occupation \_\_\_\_\_ Annual Income \$ \_\_\_\_\_

Address \_\_\_\_\_

What is your estimated household income for this year? \$ \_\_\_\_\_

Where will you be living while in school? \_\_\_\_\_

13. Where will you be living this summer?  Parents  Own Home  Rental  Other

14. If you will be working part-time during the academic term, please complete the following:

Name of Employer: \_\_\_\_\_

Estimated monthly average number of hours of work \_\_\_\_\_ Estimated monthly wage \$ \_\_\_\_\_

15. Where will you be living during the academic term?

Parents  Own Home  Rental  Residence  Other \_\_\_\_\_

16. If you own a car or other motor vehicles, indicate: Make \_\_\_\_\_ Model \_\_\_\_\_ Year \_\_\_\_\_

17. State total value of assets and investments (e.g., savings, bonds, stocks, term deposits, RRSPs): \$ \_\_\_\_\_

18. Do you have an RESP? Yes, amount \$ \_\_\_\_\_  No

19. Information regarding parents: *To be completed by children of HSA members.*

(i) Are you financially independent of your parents? (i.e. maintain a separate residence and receive minimal financial support.)  Yes  No **If no, complete (ii) and (iii)**

	Name	Occupation	Gross Annual Income
(ii)	Parent 1		
	Parent 2		

(iii) List dependents of your parents/guardian/sponsor. Do not include children who are independent or working full-time.

Name	Birthdate	Post-secondary institute to be attending (if applicable)
_____	_____	_____
_____	_____	_____
_____	_____	_____

20. **Special Circumstances:**

Are there additional financial or other challenges you face that the selection committee should be aware of (i.e., medical condition/extenuating family circumstances requiring additional finances, single parent, etc.)?

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The Education Committee assesses special circumstances by assigning a maximum of five points, with one point for minimum challenges, and as many as five points for great challenges.

21. **Personal Statement:**

Please use the space provided in the appendix to answer **both** A and B:

A) Write a brief summary of your hobbies, skills, interests, and participation in school, community college, church, sports, etc., activities (one paragraph maximum).

B) Respond to **two** of the following four questions (one paragraph for each question):

**DISCLAIMER – If you are applying for both a Bursary and a Scholarship, please do not respond to the same questions for both applications.**

1. Describe a time when you demonstrated, publically or privately, a commitment to social justice and made a positive contribution to a community or individual.
2. Describe a time when you had to use your spoken or written communication skills in order to get a point across that was important to you.
3. Describe a situation in which others depended on you to help complete a project or achieve change.
4. Describe a time when you felt it was necessary to modify or change your actions in order to respond to the needs of another person.

The Education Committee scores part A and B of the personal statement using a two-point, four-level rubric for each question. The rubric is found at the end of this document.

22. **Essay:**

Please use the space provided in the appendix to write an essay about **one** of the following: **(maximum 250 words)**

**DISCLAIMER – If you are applying for both a Bursary and a Scholarship, please do not use the same essay for both applications.**

1. What the union means to me...
2. What are the benefits of a strong labour movement in Canada?
3. How could unions be made more relevant to young people ?
4. How might unions make every job a good job?

The Education Committee scores the essay using a three-point, four-level rubric. The rubric is found at the end of this document.

I confirm that all of the information provided is correct, and I consent to HSA collecting, using and disclosing my personal information in accordance with the following privacy statement.

*HSA is committed to using the personal information we collect in accordance with applicable privacy legislation.*

*By completing this form, I am consenting to have HSA use the submitted information for the purposes of determining whether I am eligible for a bursary.*

*I am consenting to HSA publishing my name in a list of bursary winners in the Report, HSA's quarterly magazine publication, if HSA awards me a bursary*

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Submit to:** Education Department:  
education@hsabc.org  
(attach .pdf)

180 East Columbia  
New Westminster  
BC, Canada  
V3L 0G7

**Telephone**  
604/517.0994  
**Facsimile**  
604/515.8889

**Toll free**  
1.800/663.2017  
**Facsimile toll free**  
1.800/663.6119

Personal Statement Answer:







Personal Statement: A

Name of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Community Engagement	Not at all	Somewhat	Clearly	Exceptional
Conventions	Writing is confusing. No central message. Not engaging. Unclear what writer is trying to communicate	Writing is understandable, some confusion. Central message is present yet muddled. Mildly engaging.	Clear writing. Central message present. Memorable. Enjoyable read.	Very clearly written. Central message is easily identified. Resonates with reader. Reader is left with personal touch.

Personal Statement: B

Name of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Community Demonstration	No demonstration/ communication/ strength/change	Some demonstration/ communication/ strength/change	Clear demonstration/ communication/ strength/change	Exceptional demonstration/ communication/strength/ change
Conventions	Writing is confusing. No central message. Not engaging. Unclear what writer is trying to communicate	Writing is understandable, some confusion. Central message is present yet muddled. Mildly engaging.	Clear writing. Central message present. Memorable. Enjoyable read	Very clearly written. Central message is easily identified. Resonates with reader. Reader is left with personal touch.

Essay:

Name of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Content	Main ideas are difficult to discern.	Main ideas lack clarity.	Main ideas are clear.	Main ideas are sophisticated.
	Support for main ideas is lacking.	Some support for main ideas.	There is sufficient support for the main ideas.	There is thorough support for the main ideas.
Organization	Overall organization is ineffective: unclear beginning, middle, end; no transitions between ideas.	Overall organization is inconsistent: some problems with beginning, middle, ending and transitions.	Overall organization is effective. Clear beginnings, middles, ends and transitions.	Overall organization is highly effective. Clear parts and artful transitions.
Conventions	Writing is confusing. No central message. Not engaging. Unclear what writer is trying to communicate	Writing is understandable, some confusion. Central message is present yet muddled. Mildly engaging.	Clear writing. Central message present. Memorable. Enjoyable read	Very clearly written. Central message is easily identified. Resonates with reader. Reader is left with personal touch.