

For full-time students

2024/2025

Revised: October 2023

Eligibility and Instructions:

1. Applicant must be an HSA member in good standing, or the child (aged 25 or younger) of an HSA member, who is continuing or proceeding in a full-time program in any field leading to a recognized certification, diploma, or degree at a public post-secondary educational institution.
2. Ten \$2000.00 scholarships will be awarded. The Education Committee ranks applications based on the academic marks, the personal statement, and an essay about unions.
3. Awards must be claimed by November 30 of the year in which they are awarded.
Previous HSA scholarship or bursary winners are ineligible.
4. Applications must be completed in full, and transcripts must be included to be considered. Incomplete or late applications will not be considered.
5. Please send one email that includes your application and transcripts to education@hsabc.org. Please scan and email, rather than mailing them. Unofficial transcripts and scanned versions of official transcripts are accepted. Applications may be mailed if electronic submission is not possible.
6. Applications must be received by the HSA office or post-marked by Friday, **January 19, 2024, at 11:59pm** to be considered. **Funds will be awarded upon verification of registration and attendance in the course/program.**

Scholarship Application



1. First and Last Name _____
2. Email _____
3. Mailing address _____
City _____
Postal Code _____ Province _____
Phone number _____
4. HSA membership You Parent

5.

<p><u>Complete if you are the child of an HSA member:</u></p> <p>Your date of birth _____</p> <p>Name of HSA parent _____</p> <p>Place of employment of HSA parent _____</p>

6. Have you received an HSA scholarship or bursary before? Yes No
7. Last two educational institutions attended:

Name of Institution	Location	Date of Attendance
_____	_____	_____
_____	_____	_____

8. Program of studies and post-secondary institution in which you will be registering:

9. **Personal Statement:**

Please use the space provided in the appendix to answer both A and B.

- A. Write a summary of your hobbies, skills, interest, and participation in school, community, sports, etc. (maximum of 250 words).
- B. Respond to two of the following four questions (maximum of 250 words each question, and please state which question you are answering):
 1. Describe a time when you demonstrated, publicly or privately, a commitment to social justice and made a positive contribution to a community or individual.
 2. Describe a time when you had to use your spoken or written communication skills to get a point across that was important to you.
 3. Describe a situation in which others depended on you to help complete a project or achieve change.
 4. Describe a time when you felt it was necessary to modify or change your actions to respond to the needs of another person.

The Education Committee scores part A and B of the personal statement using a three-level rubric for each question. The rubric is found at the end of this document.

10. **Essay:**

Please use the space provided in the appendix to write an essay about one of the following: (maximum of 250 words and please state which question you are answering)

Notice – If you are applying for both a Bursary and a Scholarship, please do not use the same essay for both applications.

1. What the union means to me?
2. What are the benefits of a strong labour movement in Canada?
3. How could unions be made more relevant?
4. How might unions make every job a good job?

The Education Committee scores the essay using three-level rubric. The rubric is found at the end of this document.



11. **Academic information:**

- (i) Applicants from secondary schools must include a copy of their most recent high school transcript.
- (ii) Students applying with previous post-secondary credit (college, university, or technical school) must submit a transcript of their most recent period of study.

The Education Committee scores academic achievement by assigning a maximum of fifteen points for the five highest marks of the applicant's previous academic year.

Have you attached your transcript? Yes No

I confirm that all the information provided is correct, and I consent to HSA collecting, using, and disclosing my personal information in accordance with the following privacy statement.

HSA is committed to using the personal information we collect in accordance with applicable privacy legislation.

By completing this form, I am consenting to have HSA use the submitted information for the purposes of determining whether I am eligible for a bursary.

I am consenting to HSA publishing my name in a list of bursary winners in an HSA publication, if HSA awards me a bursary.

Signature: _____ Date: _____

Submit to:

Education Department:
Education@hsabc.org
(Attach .pdf)

180 East Columbia
New Westminster
BC, Canada
V3L 0G7

Telephone
604-517-0994

Facsimile
604-515-8889

Toll free
1-800-663-2017

Facsimile toll free
1-800-663-6119



Personal Statement Answer – Section A (250 words):



Personal Statement Answer – Section B: (Please specify which two questions you are answering, 250 words each):

Scholarship Application



Essay Answer: (Please specify which question you are answering, 250 words):



Personal Statement: A + B

Criteria	Level 1	Level 2	Level 3
Content	Main ideas are difficult to discern.	Main ideas are clear	Main ideas are sophisticated.
Organization	Overall organization is ineffective: unclear beginning, middle, end, no transitions between ideas.	Overall organization is effective. Clear beginnings, middles, ends, and transitions.	Overall organization is highly effective. Clear parts and artful transitions.
Conventions	Numerous errors in spelling and/or punctuation that seriously interfere with communication.	Minor errors in spelling, grammar, and punctuation that are not sufficient to interfere with communication.	Few if any errors in spelling, grammar, and punctuation.

Essay:

Criteria	Level 1	Level 2	Level 3
Content	Main ideas are difficult to discern.	Main ideas are clear.	Main ideas are sophisticated.
Organization	Overall organization is ineffective: unclear beginning, middle, end, no transitions between ideas.	Overall organization is effective. Clear beginnings, middles, ends, and transitions.	Overall organization is highly effective. Clear parts and artful transitions.
Conventions	Numerous errors in spelling and/or grammar and/or punctuation that seriously interfere with communication	Minor errors in spelling, grammar, and punctuation that are not sufficient to interfere with communication.	Few if any errors in spelling, grammar, and punctuation.